

Teacher Instruction Guide

What is the weekly theme?

Identity

English Language Arts

Week's Main Goals

1. Practice analyzing different types of writing to identify main idea and message
2. Identify imagery and other figurative language and identify its purpose and meaning
3. Write autobiographical pieces using imagery
4. Reflect on the different ways that people define themselves and why.

Brief summary of this week's activities

Throughout this week, students will read about how different people have developed their own identities. Students will read poetry, short fictional pieces and articles about and analyze each to understand their messages and draw out main themes. Students will reflect on their own identities and write several autobiographical pieces.

Instructions for this week's activities

Please print and distribute the handouts. If allowed, there are activities for group discussion (if this is not possible at your site, you may tell students to skip over those sections).

Materials Needed to complete Activities

- Handout
- Pencil

Math

Brief summary of this week's activities

Each day includes a warm-up, a series of word problems, many of which have charts and tables, and then some real basic worksheets/skill practice sets.

Instructions for this week's activities

These exercises are pretty self-explanatory. In many cases, there are questions where it would be good for students to be able to discuss their answers with others, if permissible.

Materials Needed to complete Activities

Students really only need pencil and paper to complete these activities.

Science

Week's Main Goals

1. Learn about DNA and Genes
2. Learn about Chromosomes
3. Learn about our most unique identity (our fingerprints)
4. Learn about the human brain
5. Learn about our multiple intelligences

Brief summary of this week's activities

This week, students will explore various components that make up our identities. Students will explore DNA, Chromosomes, the human brain, fingerprints, and multiple intelligences. Each day, students will read information about each of these topics, answer questions about what they read, and respond to a written task.

Instructions for this week's activities

Please print out the packet and distribute to students. If possible, students can share their written responses with the class.

Materials Needed to complete Activities

- Handouts
- Pencils
- Colored pencils, crayons or water-based markers (if available)

Civics / Social Studies

Week's Main Goals

1. Learn about identities
- 2.

Brief summary of this week's activities

Throughout this week, students will read about how identity plays a role in our nationality, ethnicity, diversity, and more.

Instructions for this week's activities

Please print and distribute the handouts. If allowed, there are activities for group discussion (if this is not possible at your site, you may tell students to skip over those sections).

Materials Needed to complete Activities

- Handout
- Pencil

Week's Main Goals

1. Learn about digital identity and how it affects our lives
2. Develop strategies for maintaining a healthy digital identity

Brief summary of this week's activities

This week students will learn what digital identity is and how people behave digitally can affect their lives. Students will read articles about the consequences of not maintaining a healthy digital identity and will develop strategies to be smart and safe digitally.

Instructions for this week's activities

Please print out the packet and distribute to students. If possible, students can share their written responses with the class.

Materials Needed to complete Activities

- Packet handout
- Pen/pencil
- Colored pencils or markers, if possible